



Pupils Exclusion Policy

This policy will be reviewed annually	
Policy reviewed:	September 2016 by LTB
Next review:	September 2017 by LTB

Introduction

This policy is applicable to pupils including those in the EYFS.

WCPS is committed to valuing diversity and to equality of opportunity. We aim to create and promote an environment in which pupils, parents and staff are treated fairly and with respect, and feel able to contribute to the best of their abilities.

The School recognises that it is unlawful to take into account anyone's gender, marital status, colour, race, nationality, ethnic or national origin, disability, religious beliefs, age, or sexual orientation. Full consideration has been given to this during the formulation of the above policy as it is our aim that no-one at WCPS should suffer discrimination, either directly or indirectly, or harassment on any of these grounds.

Aims

We aim to include, not exclude, and we approach all challenging behaviour in a supportive and positive way. We recognise that such behaviour can sometimes be symptomatic of a real, deeper need for our support and understanding. All children can go through times of inappropriate behaviour, and we strive to never "give up" easily on a child as we recognise that each person has a unique contribution to make to school life and we want to support them to achieve this.

A decision to exclude a pupil, either for a fixed period or permanently is seen as a last resort by the school. Under the current leadership team there has never been an exclusion. The physical and emotional health of our children and staff is our primary concern, and we therefore accept, that in some rare situations, exclusion may be necessary, if all other strategies have been exhausted. The school is responsible for communicating to pupils, parents and staff its expectations of standards of conduct. A range of policies and procedures are in place to promote good behaviour and appropriate conduct.

These are:

- Behaviour Policy
- Anti-Bullying Policy.

No exclusion will be initiated without first exhausting other strategies or, in the case of a serious single incident, a thorough investigation.

Reasons for exclusion:

- Serious breach of the school's rules or policies
- Risk of harm to the education or welfare of the child or others in the school.

WCPS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential.

Any exclusion will be at the decision of the Head teacher, in consultation with the Governing Body, as appropriate).

Temporary Exclusion

A temporary exclusion should be for the shortest time necessary. Ofsted evidence suggests that 1-3 days is usually enough to secure benefits without adverse educational consequences.

Persistent or Cumulative Problems

Exclusion for a period of time from half a day to 5 days for persistent or cumulative problems would be imposed only when the school had already offered and implemented a range of support and management strategies. These strategies are outlined in the Behaviour Policy.

Single Incident

Temporary exclusion may be used in response to a serious breach of school rules and policies. In such cases the Head teacher will investigate the incident thoroughly and consider all evidence to support the allegation, taking account of the school's policies. The pupil will be encouraged to give his version of events and the Head teacher will check whether the incident may have been provoked, for example by bullying or racial harassment.

If necessary the Head teacher will consult with the Deputy Head teacher.

Permanent Exclusion

A permanent exclusion is a very serious decision and the Head teacher will consult with the Deputy Head teacher and the Governing Body before enforcing it.

As with a temporary exclusion, it will follow a range of strategies and be seen as a last resort, or it will be in response to a very serious breach of school rules and policies such as:

- Serious actual or threatened violence against another pupil or a member of staff
- Possession or use of an illegal drug on school premises
- Persistent bullying
- Persistent racial harassment.

The Decision To Exclude

If the Head teacher decides to exclude a child she will:

- Ensure that there is sufficient recorded evidence to support the decision
- Explain the decision to the child
- Contact the parents, explain the decision and ask that the child be collected
- Send a letter to the parents confirming the reasons for the exclusion, whether it is a permanent or temporary exclusion
- The length of the exclusion and any terms or conditions agreed for the child's return
- In cases of more than a day's exclusion, ensure that appropriate work is set and that arrangements are in place
- Plan how to address the child's needs and integration back into their class on his return
- Plan a meeting with parents and child on his return.

Safeguarding

An exclusion will not be enforced if doing so may put the safety of the child at risk. In cases where parents will not comply by, for example, refusing to collect the child, the child's welfare is the priority. In this situation, depending on the reason for exclusion, the school may consider an internal exclusion until the end of the day, implementing the original exclusion decision from the time the child is collected from school, or, in more severe circumstances the school may contact outside agencies and/or the Police to safely take the pupil off site.

Behaviour Outside School

The child's behaviour outside school on school business e.g. on school trips, at sports fixtures, is subject to the school's behaviour policy. Unacceptable behaviour in such circumstances will be dealt with as if it had taken place in school.

Pupils With Special Educational Needs and Disabled Pupils

The school must take account of any special educational needs when considering whether or not to exclude a pupil.

We have a legal duty under the Disability Discrimination Act 2005 as amended not to discriminate against disabled boys by excluding them from school for behaviour related to their disability. The Head teacher should ensure that reasonable steps have been taken by the school to respond to a child's disability so the child is not treated less favourably for reasons related to the disability.

Marking Attendance Registers Following Exclusion

When a pupil is excluded temporarily, he/she should be marked as absent using Code E.

Managed Move

In cases where the Head teacher and parents agree that the progress of the pupil has been unsatisfactory and the child is unwilling or unable to profit from the educational opportunities offered, or if a parent has treated the school or members of its staff unreasonably the Head teacher may require the parents to remove the child at the end of a term. This is not exclusion and in such cases the Head teacher may assist the parents in placing the child in another school.

Removal From The School For Other Reasons

The Head teacher may send a child home, after consultation with that child's parents and a health professional as appropriate, if the child poses an immediate and serious risk to the health and safety of other children and staff, for example because of a diagnosed illness such as a notifiable disease. This is not an exclusion and should be for the shortest possible time.

Procedure For Appeal

If parents wish to appeal the decision to exclude, the matter will be referred to the Governing Body.